

# Transcomputation

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# Agenda

- Discrete Logic
- Sets and Antinomies
- Physical conformance of knowledge

# Warning

- Although all of the information in this lecture has been discussed in scientific meetings, it has not all been published so there may be serious mistakes in it

# Logic

# Logic

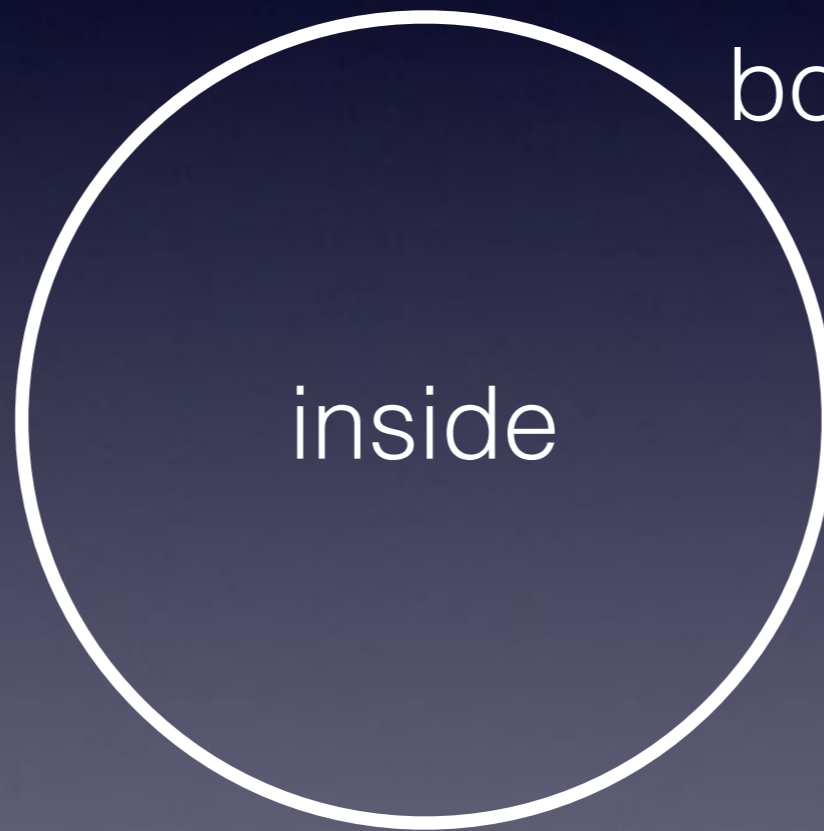
- What are all the combinations of the symbols  $\{F T\}$ ?

# Logic

- $\{F\}$  meaning False, F
- $\{T\}$  meaning True, T
- $\{F T\}$  meaning Contradiction, C
- $\{\}$  meaning Gap, G

# Inside

outside



boundary

inside

# Puzzle

- Sketch all of the points where it is true that they are inside the circle
- Sketch all of the points where it is false that they are inside the circle
- What is the truth value of the boundary?
- What things have the gap truth value and where are they?



# Not

$\neg$	F	T	C	G
T	T	F	C	G

# And

&	F	T	C	G
F	F	F	C	G
T	F	T	C	G
C	C	C	C	G
G	G	G	G	G

# Logical connectives

- All Boolean logical connectives can be obtained from combinations of Not and And
- All digital electronic circuits can be obtained from NAND (Not And) gates
- What happens if we totalise Boolean logic?

# Sets and antinomies

# Naive-Set Theory

- The set  $\{x \mid \phi(x)\}$  is defined by the class  $\phi(x)$
- But classes are more general than sets so we are not surprised that naive set-theory is inconsistent
- The solution is to accept all of the notation and operations of naive set-theory as a class theory

# Class Theory

- $\{x \mid \phi(x)\}$  is syntactic sugar for the class  $\phi(x)$
- All other notations and operations of set theory are now generalised to classes

# Interchangeability

- Interchangeability ( $\doteq$ ) is an equivalence over all classes:  $x \doteq y \Leftrightarrow x \in \{y\}$

# Universes

- Universal Class ( $U$ ):  $U \doteq \{x \mid T\}$
- Universal Set ( $V$ ):  $V = \{x \mid x = x\}$
- Universal Antinomy ( $W$ ):  $W \doteq \{x \mid x \neq x\}$
- $U$  is partitioned by  $V$  and  $W$



# Russell Class

- $R_U \doteq \{x_1 \mid x_2 \notin x_3\}$  with  $x_1 \doteq x_2 \doteq x_3$

# Russell Class

$$R_U \doteq \{x_1 \mid x_2 \notin x_3\}$$

- Suppose  $R_U \doteq x_1$
- That is  $R_U \in R_U$
- But  $R_U \notin R_U$  because  $x_2 \notin x_3$
- So  $R_U \in R_U \implies R_U \notin R_U$

# Russell Class

$$R_U \doteq \{x_1 \mid x_2 \notin x_3\}$$

- Suppose  $R_U \doteq x_2 \doteq x_3$
- That is  $R_U \notin R_U$
- But  $R_U \in R_U$  because  $x_1$
- So  $R_U \notin R_U \implies R_U \in R_U$

# Russell Paradox

- Combining implications we have a bi-implication that is the classical Russell Paradox:
- $R_U \in R_U \Leftrightarrow R_U \notin R_U$
- Russell assumed that the contradiction in the paradox proves that the set does not exist but it does exist, for us, as a class and we can work out its properties

# Extensionality

- Axiom of Extensionality:

$$(x = y) \Rightarrow (z \in x \Rightarrow z \in y)$$

- Taking  $x = y = z = R_U$

- Gives  $(R_U = R_U) \Rightarrow (R_U \in R_U \Rightarrow R_U \in R_U)$

- But  $R_U \in R_U \Leftrightarrow R_U \notin R_U$

- So  $R_U \neq R_U$

# Russell Antinomy

- $R_W \doteq R_U$

# Russell Set

- $R_V = R_W \cap V$

# Russell Truisms

- $R_W \in R_W$  is a gap
- $R_W \notin R_V$
- $R_V \in R_W$
- $R_V \notin R_V$



# Classes

- Classes are defined in terms of continuous objects from which discrete objects can be drawn
- Objects can be used as symbols so that classes can, theoretically, be written in a continuous language
- But the physical properties of our universe limit what can be written
- Is our universe discrete or continuous?

# Knowledge

# Knowledge

- Knowledge can be expressed in digital or discrete systems
- But knowledge is embedded in the physical universe so must conform to physics
- Von Neumann computers make the physically impossible assumption that information can travel faster than light
- Hypothesis: the more direct the conformance, the more efficient the computation

# Reading

- Transreal arithmetisation of logic
- Trans-Boolean logic

# Conclusion

- We need a total logic that covers at least the concepts: True, False, Contradiction, Gap
- We need to work with at least classes of both sets and antinomies, not just sets
- Knowledge may be discrete or continuous but it must conform to the physical arrangement of the universe